MADANAPALLE INSTITUTE OF TECHNOLOGY & SCIENCE
(UGC-AUTONOMOUS INSTITUTION)
Affiliated to JNTUA, Ananthapuramu & Approved by AICTE, New Delhi
NAAC Accredited with A+ Grade, NIRF India Rankings 2024 - Band: 201-300 (Engg.)
NBA Accredited - B.Tech. (CIVIL, CSE, ECE, EEE, MECH,CST), MBA & MCA

IQAC
MITS Internal Quality Assurance Cell

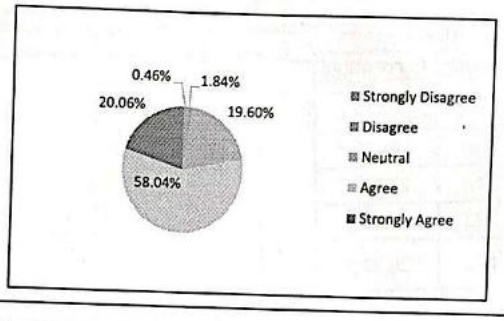
DEPARTMENT OF CSE

II Year I Semester Course Exit Survey for AY 2025-26 (ODD Sem)

Total No. of Responses:	653	Legend:5-Strongly Agree; 4-Agree;3-Neutral;2-Disagree;1-Strongly Disagree

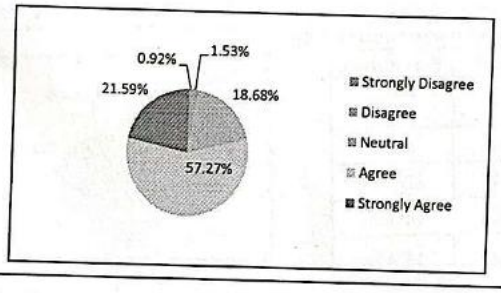
1 Course Outcomes explained

	Count	Percentage
Strongly Disagree	3	0.46%
Disagree	12	1.84%
Neutral	128	19.60%
Agree	379	58.04%
Strongly Agree	131	20.06%



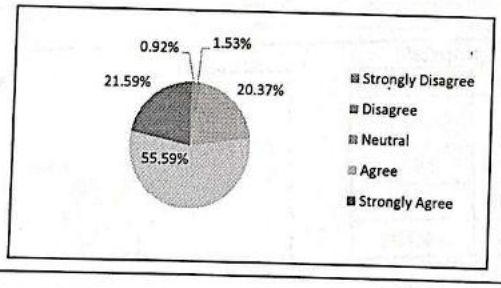
2 Extent of course content

	Count	Percentage
Strongly Disagree	6	0.92%
Disagree	10	1.53%
Neutral	122	18.68%
Agree	374	57.27%
Strongly Agree	141	21.59%



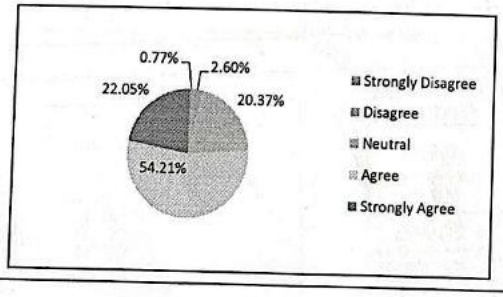
3 Importance of course explained

	Count	Percentage
Strongly Disagree	6	0.92%
Disagree	10	1.53%
Neutral	133	20.37%
Agree	363	55.59%
Strongly Agree	141	21.59%



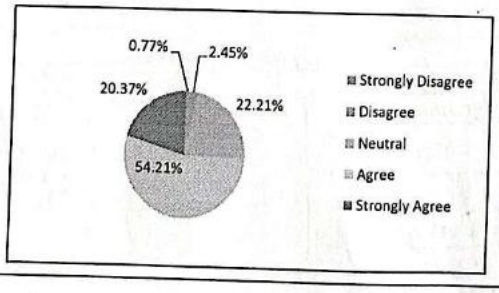
4 Ease of learning

	Count	Percentage
Strongly Disagree	5	0.77%
Disagree	17	2.60%
Neutral	133	20.37%
Agree	354	54.21%
Strongly Agree	144	22.05%



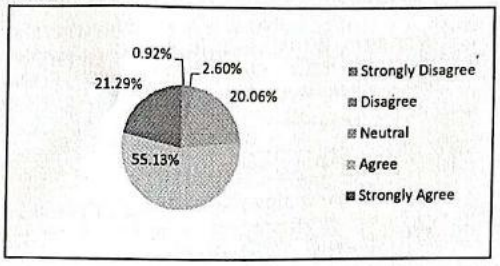
5 Logically sequenced

	Count	Percentage
Strongly Disagree	5	0.77%
Disagree	16	2.45%
Neutral	145	22.21%
Agree	354	54.21%
Strongly Agree	133	20.37%



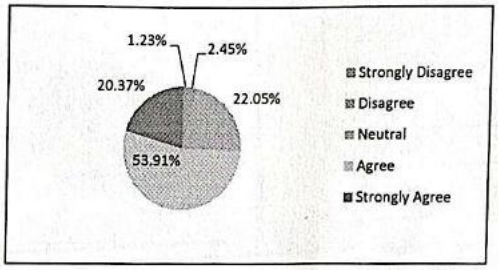
6 **Linked with previous and subsequent courses**

	Count	Percentage
Strongly Disagree	6	0.92%
Disagree	17	2.60%
Neutral	131	20.06%
Agree	360	55.13%
Strongly Agree	139	21.29%



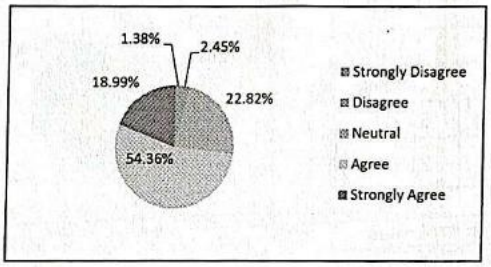
7 **Encourages critical thinking**

	Count	Percentage
Strongly Disagree	8	1.23%
Disagree	16	2.45%
Neutral	144	22.05%
Agree	352	53.91%
Strongly Agree	133	20.37%



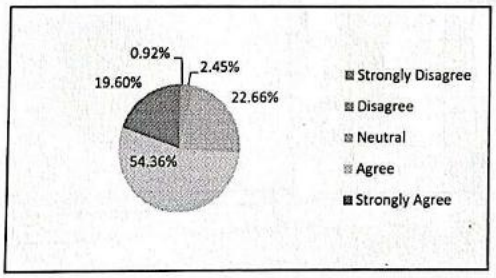
8 **Course materials relevance and clarity**

	Count	Percentage
Strongly Disagree	9	1.38%
Disagree	16	2.45%
Neutral	149	22.82%
Agree	355	54.36%
Strongly Agree	124	18.99%



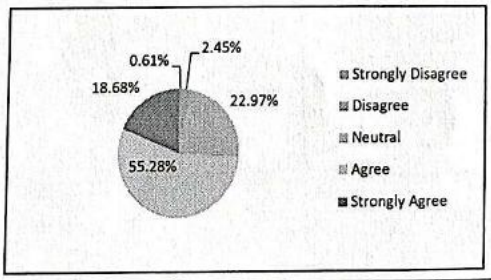
9 **Level of difficulty appropriate**

	Count	Percentage
Strongly Disagree	6	0.92%
Disagree	16	2.45%
Neutral	148	22.66%
Agree	355	54.36%
Strongly Agree	128	19.60%



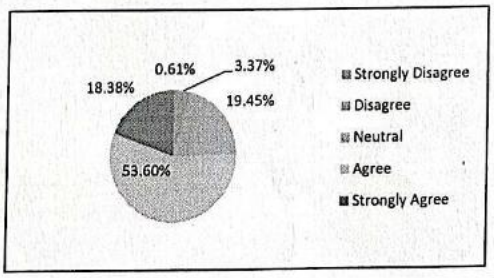
10 **Learning outcomes clearly defined**

	Count	Percentage
Strongly Disagree	4	0.61%
Disagree	16	2.45%
Neutral	150	22.97%
Agree	361	55.28%
Strongly Agree	122	18.68%



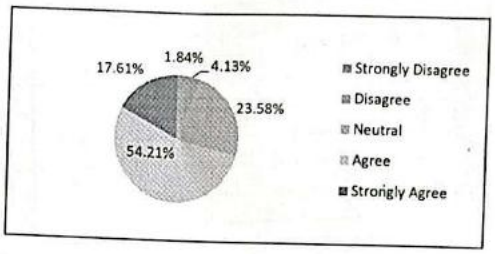
11 **Opportunities for practical application**

	Count	Percentage
Strongly Disagree	4	0.61%
Disagree	22	3.37%
Neutral	127	19.45%
Agree	350	53.60%
Strongly Agree	120	18.38%



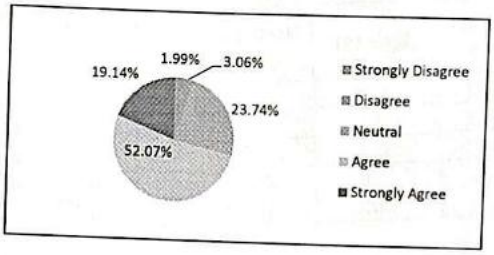
12 **Integration with industry requirements**

	Count	Percentage
Strongly Disagree	12	1.84%
Disagree	27	4.13%
Neutral	154	23.58%
Agree	354	54.21%
Strongly Agree	115	17.61%



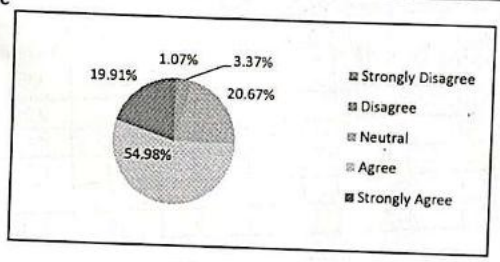
13 **Use of modern teaching methods**

	Count	Percentage
Strongly Disagree	13	1.99%
Disagree	20	3.06%
Neutral	155	23.74%
Agree	340	52.07%
Strongly Agree	125	19.14%



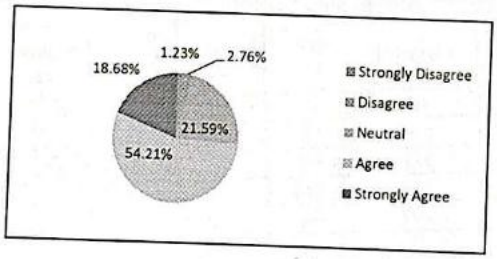
14 **Feedback mechanisms during the course**

	Count	Percentage
Strongly Disagree	7	1.07%
Disagree	22	3.37%
Neutral	135	20.67%
Agree	359	54.98%
Strongly Agree	130	19.91%



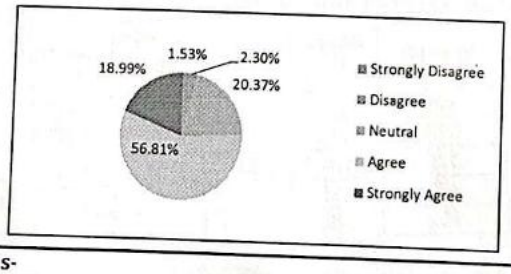
15 **Opportunities for student participation**

	Count	Percentage
Strongly Disagree	8	1.23%
Disagree	18	2.76%
Neutral	141	21.59%
Agree	354	54.21%
Strongly Agree	122	18.68%



16 **Overall satisfaction with the course**

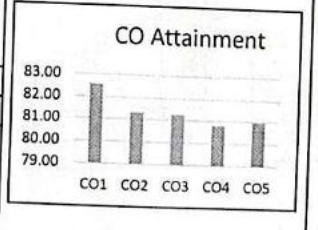
	Count	Percentage
Strongly Disagree	10	1.53%
Disagree	15	2.30%
Neutral	133	20.37%
Agree	371	56.81%
Strongly Agree	124	18.99%



17 **Level of achievement of Course Outcomes-**

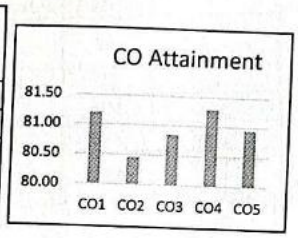
23HUM101 UNIVERSAL HUMAN VALUES

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	176	395	76	2	4	0.83	82.57
CO2	151	403	93	3	3	0.81	81.32
CO3	160	386	99	4	4	0.81	81.26
CO4	151	392	101	4	5	0.81	80.83
CO5	156	390	93	11	3	0.81	80.98



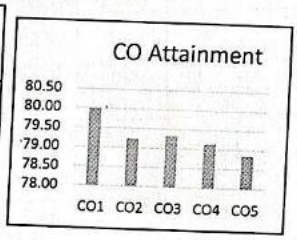
23MAT107 PROBABILITY AND STATISTICS FOR COMPUTER SCIENCE

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	154	396	93	8	2	0.81	81.19
CO2	154	390	93	2	14	0.80	80.46
CO3	153	390	96	13	1	0.81	80.86
CO4	165	378	99	9	2	0.81	81.29
CO5	165	372	100	14	2	0.81	80.95



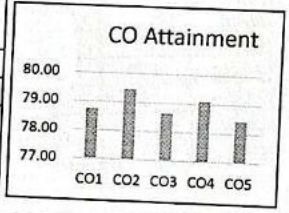
23CSE103 DIGITAL LOGIC AND COMPUTER ORGANIZATION

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	152	372	111	13	5	0.80	80.00
CO2	145	367	120	13	8	0.79	79.23
CO3	142	372	122	9	8	0.79	79.33
CO4	141	370	123	11	8	0.79	79.14
CO5	131	383	118	13	8	0.79	78.87



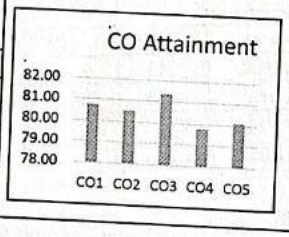
23CSE104 ADVANCED DATA STRUCTURES AND ALGORITHM ANALYSIS

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	138	372	118	14	11	0.79	78.74
CO2	149	365	119	12	8	0.79	79.45
CO3	142	360	127	13	11	0.79	78.65
CO4	137	381	113	13	9	0.79	79.11
CO5	132	373	123	15	10	0.78	78.44



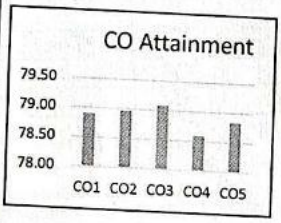
23CSE105 OBJECT ORIENTED PROGRAMMING THROUGH JAVA

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	157	386	94	10	6	0.81	80.77
CO2	158	381	98	5	11	0.81	80.52
CO3	165	388	86	8	6	0.81	81.38
CO4	141	388	108	8	8	0.80	79.79
CO5	141	397	98	11	6	0.80	80.09



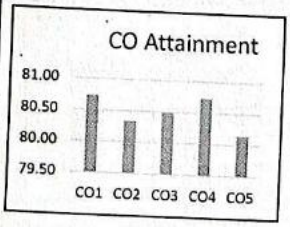
23CSE204 ADVANCED DATA STRUCTURES AND ALGORITHM ANALYSIS LABORATORY

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	137	378	110	21	7	0.79	78.90
CO2	140	375	111	18	9	0.79	78.96
CO3	143	376	104	21	9	0.79	79.08
CO4	133	377	116	18	9	0.79	78.59
CO5	136	382	106	19	10	0.79	78.84



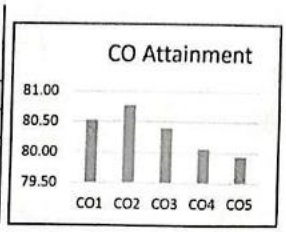
23CSE205 OBJECT ORIENTED PROGRAMMING THROUGH JAVA LABORATORY

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	154	388	97	9	5	0.81	80.74
CO2	152	381	104	11	5	0.80	80.34
CO3	154	377	110	8	4	0.80	80.49
CO4	148	392	104	7	2	0.81	80.74
CO5	145	388	104	12	4	0.80	80.15



23CSE601 PYTHON PROGRAMMING

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	140	402	103	4	4	0.81	80.52
CO2	156	380	107	6	4	0.81	80.77
CO3	147	385	113	3	5	0.80	80.40
CO4	150	374	115	9	5	0.80	80.06
CO5	149	372	118	9	5	0.80	79.94



FACULTY INCHARGE

HoD/CSE

Head of the Department
Computer Science & Engineering
Madanapalle Institute of Technology & Science
MADANAPALLE-517 325.

PRINCIPAL
Madanapalle Institute of
Technology & Science
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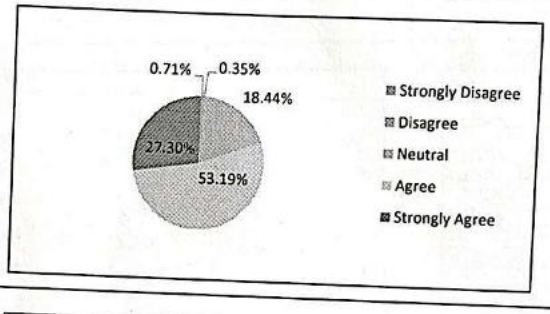
DEPARTMENT OF CSE

III Year I Semester Course Exit Survey for AY 2025-26 (ODD Sem)

Total No. of Responses:	282	Legend:5-Strongly Agree; 4-Agree;3-Neutral;2-Disagree;1-Strongly Disagree

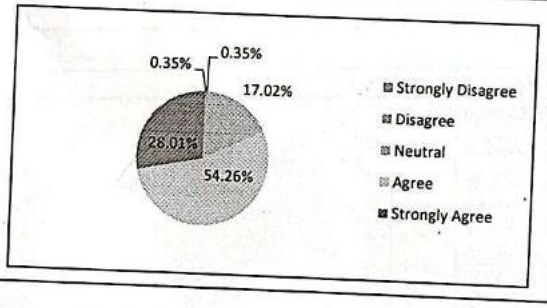
1 Course Outcomes explained

	Count	Percentage
Strongly Disagree	2	0.71%
Disagree	1	0.35%
Neutral	52	18.44%
Agree	150	53.19%
Strongly Agree	77	27.30%



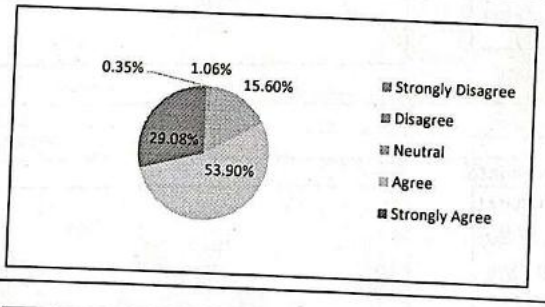
2 Extent of course content

	Count	Percentage
Strongly Disagree	1	0.35%
Disagree	1	0.35%
Neutral	48	17.02%
Agree	153	54.26%
Strongly Agree	79	28.01%



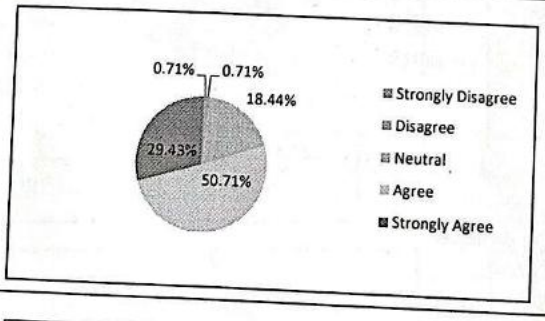
3 Importance of course explained

	Count	Percentage
Strongly Disagree	1	0.35%
Disagree	3	1.06%
Neutral	44	15.60%
Agree	152	53.90%
Strongly Agree	82	29.08%



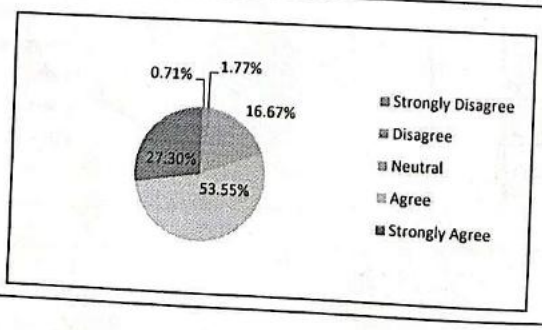
4 Ease of learning

	Count	Percentage
Strongly Disagree	2	0.71%
Disagree	2	0.71%
Neutral	52	18.44%
Agree	143	50.71%
Strongly Agree	83	29.43%



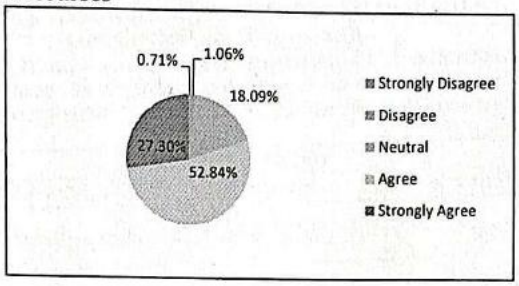
5 Logically sequenced

	Count	Percentage
Strongly Disagree	2	0.71%
Disagree	5	1.77%
Neutral	47	16.67%
Agree	151	53.55%
Strongly Agree	77	27.30%



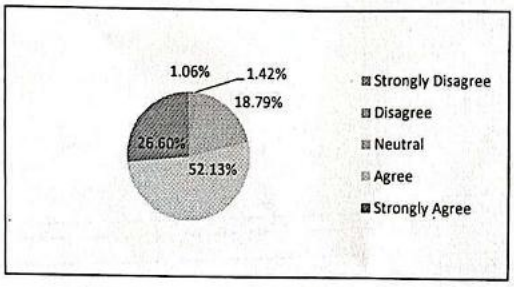
6 **Linked with previous and subsequent courses**

	Count	Percentage
Strongly Disagree	2	0.71%
Disagree	3	1.06%
Neutral	51	18.09%
Agree	149	52.84%
Strongly Agree	77	27.30%



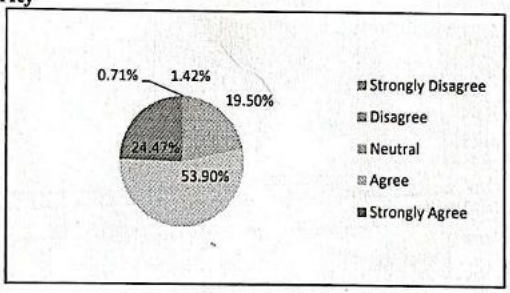
7 **Encourages critical thinking**

	Count	Percentage
Strongly Disagree	3	1.06%
Disagree	4	1.42%
Neutral	53	18.79%
Agree	147	52.13%
Strongly Agree	75	26.60%



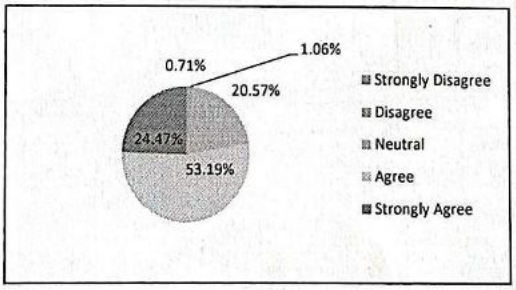
8 **Course materials relevance and clarity**

	Count	Percentage
Strongly Disagree	2	0.71%
Disagree	4	1.42%
Neutral	55	19.50%
Agree	152	53.90%
Strongly Agree	69	24.47%



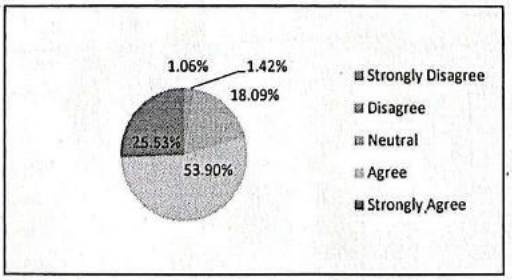
9 **Level of difficulty appropriate**

	Count	Percentage
Strongly Disagree	2	0.71%
Disagree	3	1.06%
Neutral	58	20.57%
Agree	150	53.19%
Strongly Agree	69	24.47%



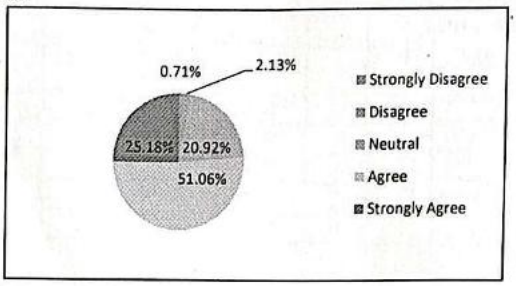
10 **Learning outcomes clearly defined**

	Count	Percentage
Strongly Disagree	3	1.06%
Disagree	4	1.42%
Neutral	51	18.09%
Agree	152	53.90%
Strongly Agree	72	25.53%



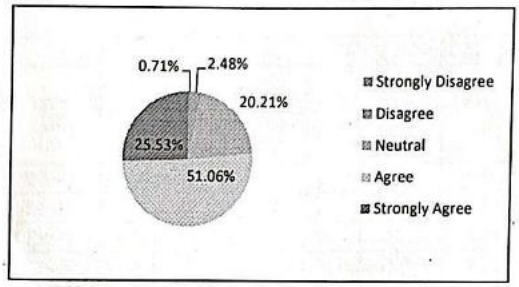
11 Opportunities for practical application

	Count	Percentage
Strongly Disagree	2	0.71%
Disagree	6	2.13%
Neutral	59	20.92%
Agree	144	51.06%
Strongly Agree	71	25.18%



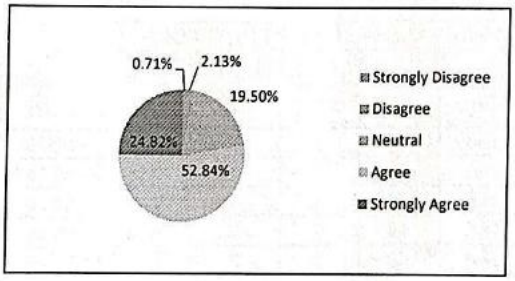
12 Integration with industry requirements

	Count	Percentage
Strongly Disagree	2	0.71%
Disagree	7	2.48%
Neutral	57	20.21%
Agree	144	51.06%
Strongly Agree	72	25.53%



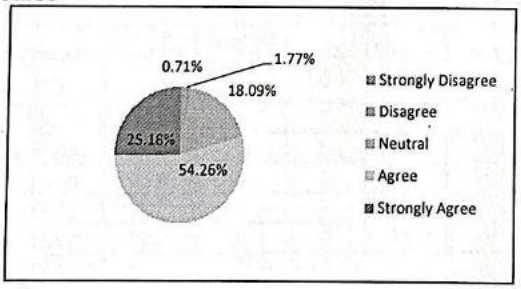
13 Use of modern teaching methods

	Count	Percentage
Strongly Disagree	2	0.71%
Disagree	6	2.13%
Neutral	55	19.50%
Agree	149	52.84%
Strongly Agree	70	24.82%



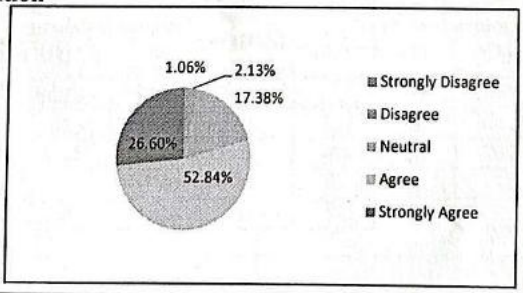
14 Feedback mechanisms during the course

	Count	Percentage
Strongly Disagree	2	0.71%
Disagree	5	1.77%
Neutral	51	18.09%
Agree	153	54.26%
Strongly Agree	71	25.18%



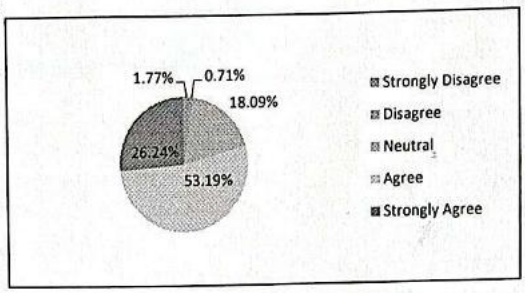
15 Opportunities for student participation

	Count	Percentage
Strongly Disagree	3	1.06%
Disagree	6	2.13%
Neutral	49	17.38%
Agree	149	52.84%
Strongly Agree	75	26.60%



16 Overall satisfaction with the course

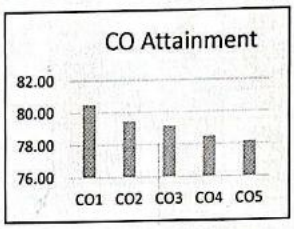
	Count	Percentage
Strongly Disagree	5	1.77%
Disagree	2	0.71%
Neutral	51	18.09%
Agree	150	53.19%
Strongly Agree	74	26.24%



17 Level of achievement of Course Outcomes-

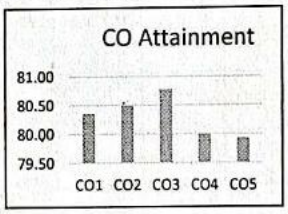
23CSE109 - ARTIFICIAL INTELLIGENCE

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	63	170	45	1	3	0.80	80.50
CO2	58	165	55	1	3	0.79	79.43
CO3	62	156	58	2	4	0.79	79.15
CO4	57	159	57	6	3	0.79	78.51
CO5	58	157	56	5	6	0.78	78.16



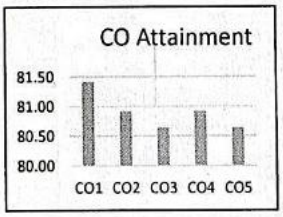
23CSE110 COMPUTER NETWORKS AND INTERNET PROTOCOLS

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	63	168	46	3	2	0.80	80.35
CO2	65	164	49	3	1	0.80	80.50
CO3	69	160	49	3	1	0.81	80.78
CO4	65	161	49	5	2	0.80	80.00
CO5	64	160	53	3	2	0.80	79.93



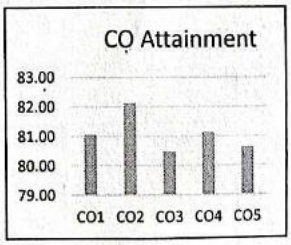
23CSE111 AUTOMATA THEORY AND COMPILER DESIGN

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	74	159	45	3	1	0.81	81.42
CO2	71	157	51	2	1	0.81	80.92
CO3	69	157	53	2	1	0.81	80.64
CO4	74	153	50	4	1	0.81	80.92
CO5	72	155	48	6	1	0.81	80.64



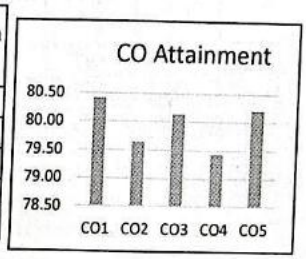
23PHY102 INTRODUCTION TO QUANTUM TECHNOLOGIES AND APPLICATIONS

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	67	168	43	3	1	0.81	81.06
CO2	74	166	40	2	0	0.82	82.13
CO3	63	167	48	4	0	0.80	80.50
CO4	63	174	43	2	0	0.81	81.13
CO5	60	173	47	2	0	0.81	80.64



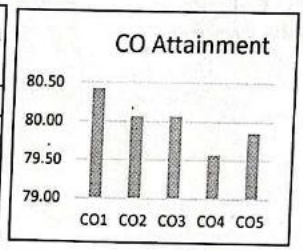
23CSE208 ARTIFICIAL INTELLIGENCE LABORATORY

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	61	170	48	2	1	0.80	80.43
CO2	61	161	56	2	2	0.80	79.65
CO3	67	157	53	3	2	0.80	80.14
CO4	64	155	57	3	3	0.79	79.43
CO5	61	168	49	2	3	0.80	80.21



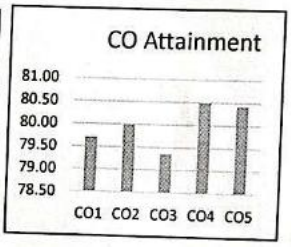
23CSE209 COMPUTER NETWORKS AND INTERNET PROTOCOLS LABORATORY

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	64	165	49	3	1	0.80	80.43
CO2	59	170	49	3	1	0.80	80.07
CO3	62	164	52	3	1	0.80	80.07
CO4	59	166	52	2	3	0.80	79.57
CO5	61	165	51	3	2	0.80	79.86



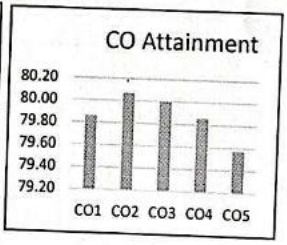
23ECE501 TINKERING LABORATORY

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	58	169	49	5	1	0.80	79.72
CO2	59	172	45	4	2	0.80	80.00
CO3	57	167	52	4	2	0.79	79.36
CO4	63	168	47	3	1	0.80	80.50
CO5	66	162	49	4	1	0.80	80.43



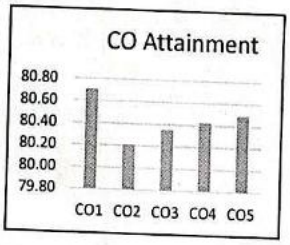
23CSE701 Summer Internship

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	61	165	52	2	1	0.80	79.86
CO2	62	164	53	1	2	0.80	80.07
CO3	58	172	48	2	2	0.80	80.00
CO4	63	161	54	1	3	0.80	79.86
CO5	57	170	50	2	3	0.80	79.57



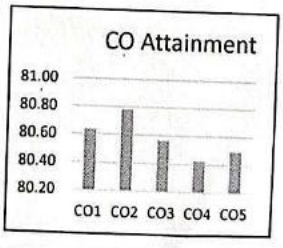
23CSE4M01 - Privacy and Security in Online Social Media

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	68	163	46	3	2	0.81	80.71
CO2	70	154	52	3	3	0.80	80.21
CO3	67	161	48	4	2	0.80	80.35
CO4	68	157	53	3	1	0.80	80.43
CO5	64	166	48	3	1	0.80	80.50



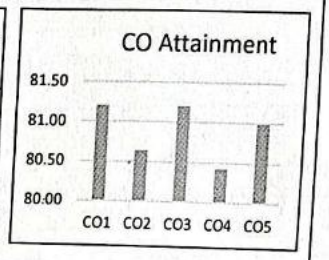
23CSE603 - FULL STACK IN DEVELOPMENT II

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	67	161	51	2	1	0.81	80.64
CO2	67	163	49	2	1	0.81	80.78
CO3	64	165	51	1	1	0.81	80.57
CO4	63	167	48	3	1	0.80	80.43
CO5	63	166	50	3	0	0.80	80.50



23CSE4M03 - Big Data Computing

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	68	167	44	2	1	0.81	81.21
CO2	65	165	49	2	1	0.81	80.64
CO3	70	164	44	3	1	0.81	81.21
CO4	62	170	46	2	2	0.80	80.43
CO5	66	167	47	1	1	0.81	80.99



Faculty Incharge

HoD/CSE

Head of the Department
Computer Science & Engineering
Madanapalle Institute of Technology & Science
MADANAPALLE-517 325.

PRINCIPAL
Madanapalle Institute of
Technology & Science
MADANAPALLE-517325

MADANAPALLE INSTITUTE OF TECHNOLOGY & SCIENCE
(UGC-AUTONOMOUS INSTITUTION)
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NAAC Accredited with A+ Grade, NIRF India Rankings 2024 - Band: 201-300 (Engg.)
NBA Accredited - B.Tech. (CIVIL, CSE, ECE, EEE, MECH,CST), MBA & MCA

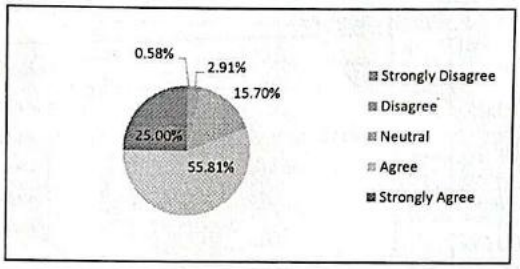
DEPARTMENT OF CSE

IV Year I Semester Course Exit Survey for AY 2025-26 (ODD Sem)

Total No. of Responses:	172	Legend:5-Strongly Agree; 4-Agree;3-Neutral;2-Disagree;1-Strongly Disagree

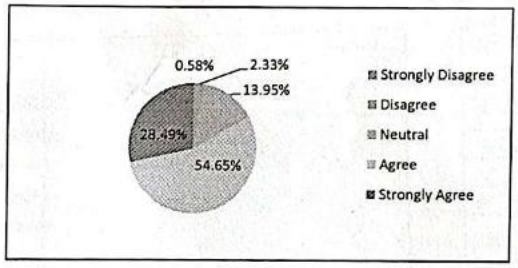
1 Course Outcomes explained

	Count	Percentage
Strongly Disagree	1	0.58%
Disagree	5	2.91%
Neutral	27	15.70%
Agree	96	55.81%
Strongly Agree	43	25.00%



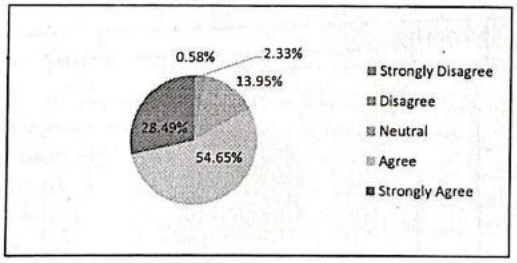
2 Extent of course content

	Count	Percentage
Strongly Disagree	1	0.58%
Disagree	4	2.33%
Neutral	24	13.95%
Agree	94	54.65%
Strongly Agree	49	28.49%



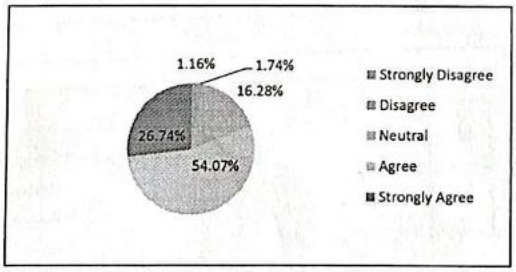
3 Importance of course explained

	Count	Percentage
Strongly Disagree	1	0.58%
Disagree	4	2.33%
Neutral	24	13.95%
Agree	94	54.65%
Strongly Agree	49	28.49%



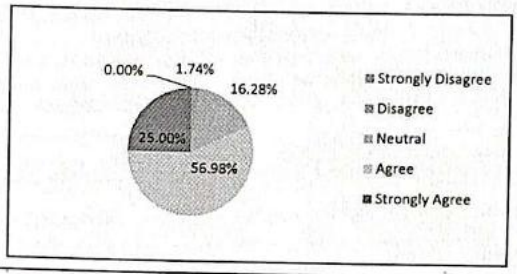
4 Ease of learning

	Count	Percentage
Strongly Disagree	2	1.16%
Disagree	3	1.74%
Neutral	28	16.28%
Agree	93	54.07%
Strongly Agree	46	26.74%



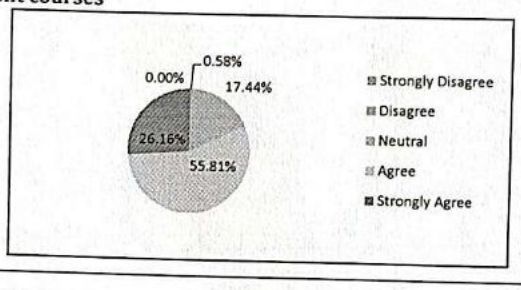
5 Logically sequenced

	Count	Percent age
Strongly Disagree	0	0.00%
Disagree	3	1.74%
Neutral	28	16.28%
Agree	98	56.98%
Strongly Agree	43	25.00%



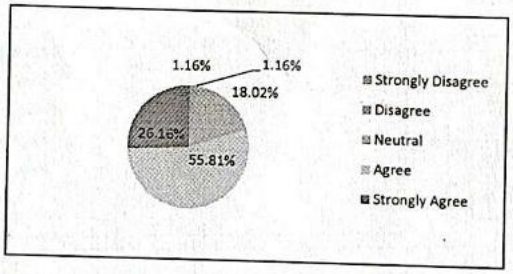
6 Linked with previous and subsequent courses

	Count	Percent age
Strongly Disagree	0	0.00%
Disagree	1	0.58%
Neutral	30	17.44%
Agree	96	55.81%
Strongly Agree	45	26.16%



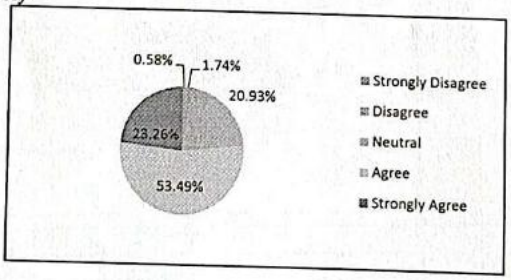
7 Encourages critical thinking

	Count	Percent age
Strongly Disagree	2	1.16%
Disagree	2	1.16%
Neutral	31	18.02%
Agree	96	55.81%
Strongly Agree	45	26.16%



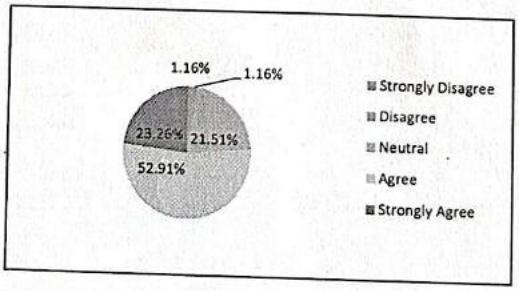
8 Course materials relevance and clarity

	Count	Percent age
Strongly Disagree	1	0.58%
Disagree	3	1.74%
Neutral	36	20.93%
Agree	92	53.49%
Strongly Agree	40	23.26%



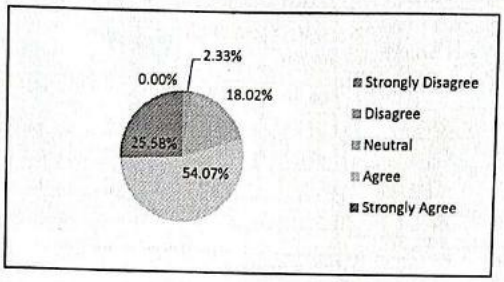
9 Level of difficulty appropriate

	Count	Percent age
Strongly Disagree	2	1.16%
Disagree	2	1.16%
Neutral	37	21.51%
Agree	91	52.91%
Strongly Agree	40	23.26%



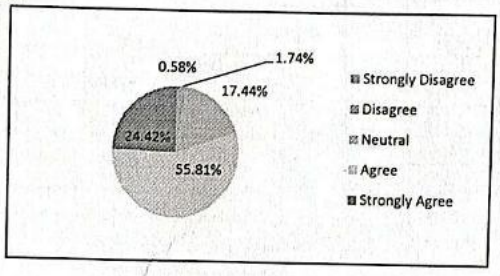
10 Learning outcomes clearly defined

	Count	Percent age
Strongly Disagree	0	0.00%
Disagree	4	2.33%
Neutral	31	18.02%
Agree	93	54.07%
Strongly Agree	44	25.58%



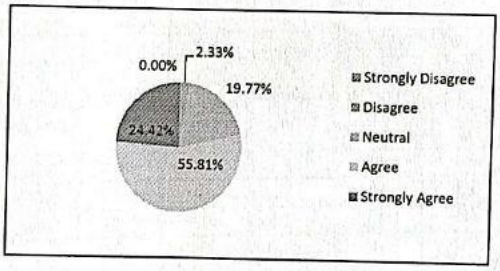
11 Opportunities for practical application

	Count	Percent age
Strongly Disagree	1	0.58%
Disagree	3	1.74%
Neutral	30	17.44%
Agree	96	55.81%
Strongly Agree	42	24.42%



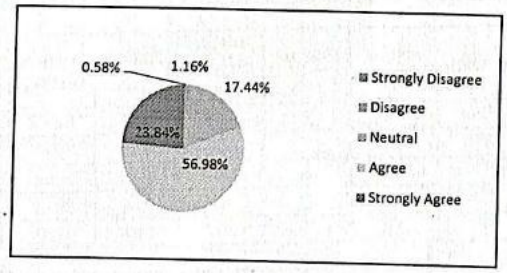
12 Integration with industry requirements

	Count	Percent age
Strongly Disagree	0	0.00%
Disagree	4	2.33%
Neutral	34	19.77%
Agree	96	55.81%
Strongly Agree	42	24.42%



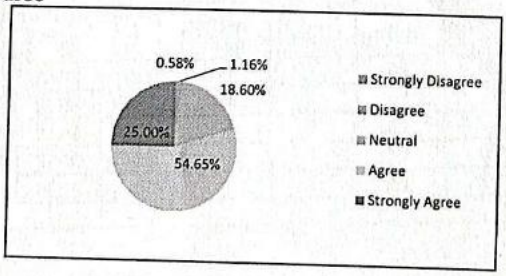
13 Use of modern teaching methods

	Count	Percent age
Strongly Disagree	1	0.58%
Disagree	2	1.16%
Neutral	30	17.44%
Agree	98	56.98%
Strongly Agree	41	23.84%



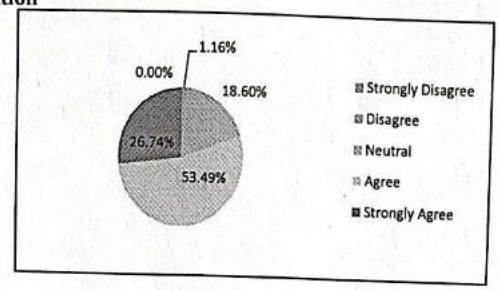
14 Feedback mechanisms during the course

	Count	Percent age
Strongly Disagree	1	0.58%
Disagree	2	1.16%
Neutral	32	18.60%
Agree	94	54.65%
Strongly Agree	43	25.00%



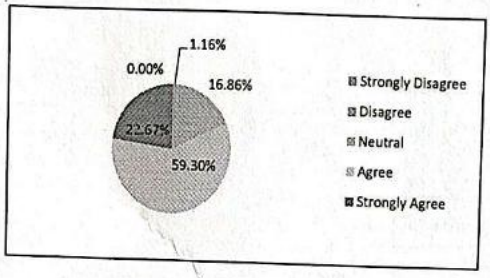
15 Opportunities for student participation

	Count	Percentage
Strongly Disagree	0	0.00%
Disagree	2	1.16%
Neutral	32	18.60%
Agree	92	53.49%
Strongly Agree	46	26.74%



16 Overall satisfaction with the course

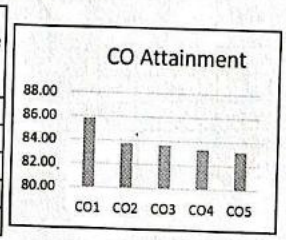
	Count	Percentage
Strongly Disagree	0	0.00%
Disagree	2	1.16%
Neutral	29	16.86%
Agree	102	59.30%
Strongly Agree	39	22.67%



17 Level of achievement of Course Outcomes-

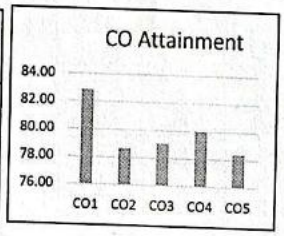
20CSE407 DATA VISUALIZATION TECHNIQUES

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	46	80	12	1	0	0.86	85.84
CO2	39	83	15	1	0	0.84	83.80
CO3	37	86	14	1	0	0.84	83.65
CO4	41	78	18	0	0	0.83	83.36
CO5	43	76	16	1	1	0.83	83.21



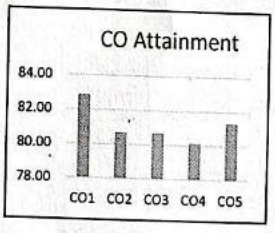
20CSE411 DevOps

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	38	94	15	1	0	0.83	82.84
CO2	39	85	15	1	0	0.79	78.65
CO3	34	91	17	0	0	0.79	79.05
CO4	40	86	16	0	0	0.80	80.00
CO5	34	89	18	0	0	0.78	78.38



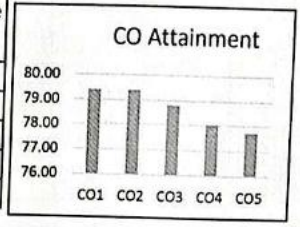
20CSE413 DEEP LEARNING

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	29	78	10	1	0	0.83	82.88
CO2	29	71	15	1	0	0.81	80.68
CO3	30	72	12	1	0	0.81	80.68
CO4	28	70	17	1	0	0.80	80.17
CO5	30	73	12	1	0	0.81	81.36



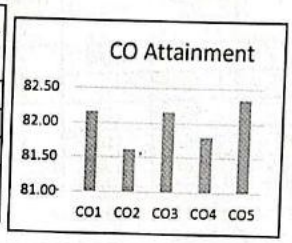
20CSE415 SOFTWARE PROJECT MANAGEMENT

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	28	80	21	1	3	0.79	79.40
CO2	31	79	18	0	3	0.79	79.40
CO3	31	75	22	0	3	0.79	78.80
CO4	28	80	17	2	4	0.78	78.05
CO5	29	75	23	0	3	0.78	77.74



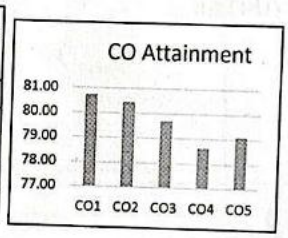
20CSE417 BIG DATA ANALYTICS

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	27	70	13	1	0	0.82	82.16
CO2	30	65	13	2	0	0.82	81.62
CO3	28	68	14	1	0	0.82	82.16
CO4	28	66	16	1	0	0.82	81.80
CO5	28	67	15	2	0	0.82	82.34



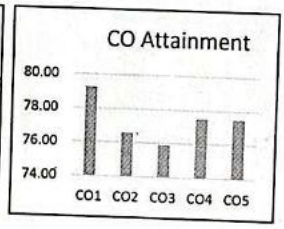
20CSE419 SOFTWARE QUALITY ASSURANCE

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	29	79	24	0	0	0.81	80.76
CO2	33	73	24	1	0	0.80	80.45
CO3	31	72	27	1	0	0.80	79.70
CO4	30	75	21	3	0	0.79	78.64
CO5	30	76	22	1	0	0.79	79.09



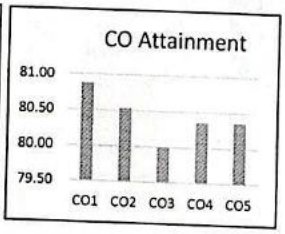
20CSE420 HUMAN COMPUTER INTERACTION

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	22	69	17	3	1	0.79	79.29
CO2	22	66	16	3	1	0.77	76.61
CO3	21	66	16	3	2	0.76	75.89
CO4	23	66	16	3	1	0.78	77.50
CO5	21	70	14	3	1	0.78	77.50



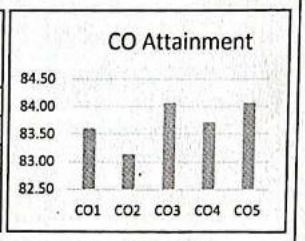
20CSE418 CYBER SECURITY

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	28	65	18	1	1	0.81	80.88
CO2	28	64	19	1	0	0.81	80.53
CO3	28	64	18	1	0	0.80	80.00
CO4	27	66	17	2	0	0.80	80.35
CO5	29	63	19	0	0	0.80	80.35



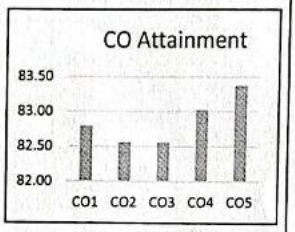
20CSE608 NoSQL

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	48	109	13	2	0	0.84	83.60
CO2	46	108	17	1	0	0.83	83.14
CO3	52	105	13	2	0	0.84	84.07
CO4	49	107	15	1	0	0.84	83.72
CO5	52	105	13	2	0	0.84	84.07



20CSE702 Summer Internship - 2

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	47	104	20	0	1	0.83	82.79
CO2	46	105	19	1	1	0.83	82.56
CO3	50	100	18	2	2	0.83	82.56
CO4	46	107	18	1	0	0.83	83.02
CO5	49	103	20	0	0	0.83	83.37



FACULTY INCHARGE

HoD/CSE

Head of the Department
Computer Science & Engineering
Madanapalle Institute of Technology & Science
MADANAPALLE-517 325.

PRINCIPAL
Madanapalle Institute of
Technology & Science
MADANAPALLE-517325

MADANAPALLE INSTITUTE OF TECHNOLOGY & SCIENCE
(UGC-AUTONOMOUS INSTITUTION)
Affiliated to JNTUA, Ananthapuramu & Approved by AICTE, New Delhi
NAAC Accredited with A+ Grade, NIRF India Rankings 2024 - Band: 201-300 (Engg.)
NBA Accredited - B.Tech. (CIVIL, CSE, ECE, EEE, MECH,CST), MBA & MCA

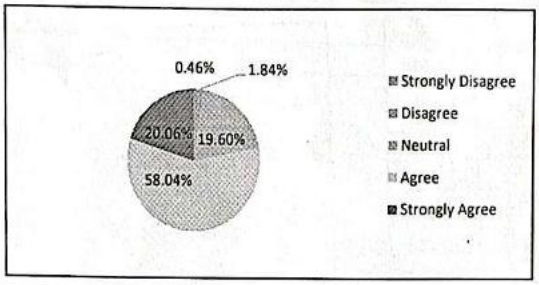
DEPARTMENT OF CSE

II Year II Semester Course Exit Survey for AY 2025-26 (EVEM Sem)

Total No. of Responses:	653	Legend:5-Strongly Agree; 4-Agree;3-Neutral;2-Disagree;1-Strongly Disagree

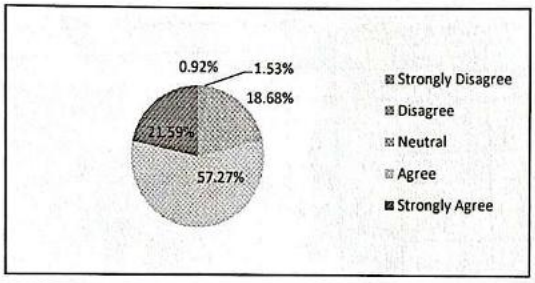
1 Course Outcomes explained

	Count	Percentage
Strongly Disagree	3	0.46%
Disagree	12	1.84%
Neutral	128	19.60%
Agree	379	58.04%
Strongly Agree	131	20.06%



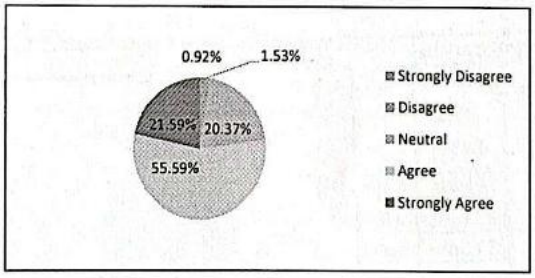
2 Extent of course content

	Count	Percentage
Strongly Disagree	6	0.92%
Disagree	10	1.53%
Neutral	122	18.68%
Agree	374	57.27%
Strongly Agree	141	21.59%



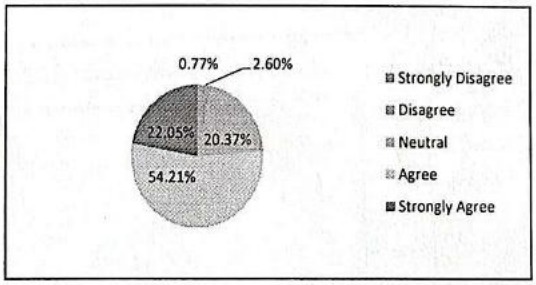
3 Importance of course explained

	Count	Percentage
Strongly Disagree	6	0.92%
Disagree	10	1.53%
Neutral	133	20.37%
Agree	363	55.59%
Strongly Agree	141	21.59%



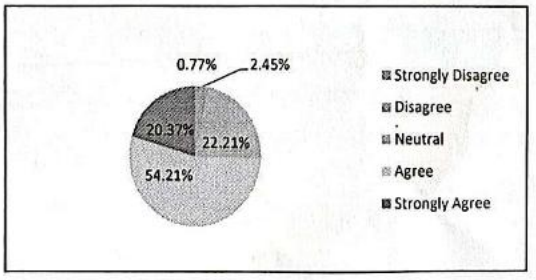
4 Ease of learning

	Count	Percentage
Strongly Disagree	5	0.77%
Disagree	17	2.60%
Neutral	133	20.37%
Agree	354	54.21%
Strongly Agree	144	22.05%



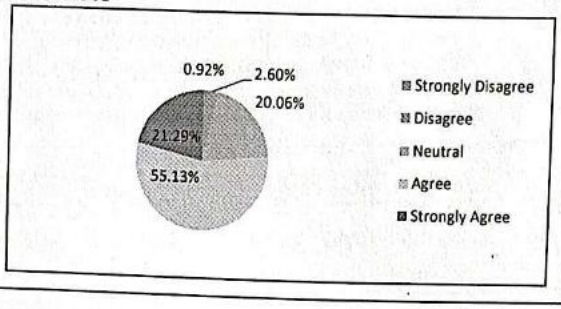
5 Logically sequenced

	Count	Percentage
Strongly Disagree	5	0.77%
Disagree	16	2.45%
Neutral	145	22.21%
Agree	354	54.21%
Strongly Agree	133	20.37%



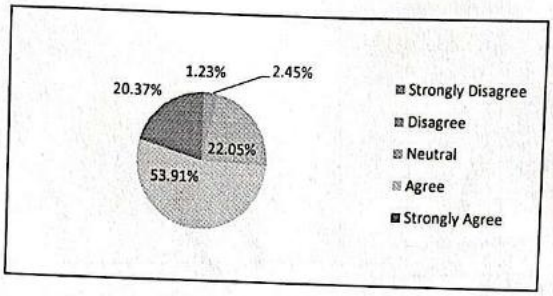
6 **Linked with previous and subsequent courses**

	Count	Percentage
Strongly Disagree	6	0.92%
Disagree	17	2.60%
Neutral	131	20.06%
Agree	360	55.13%
Strongly Agree	139	21.29%



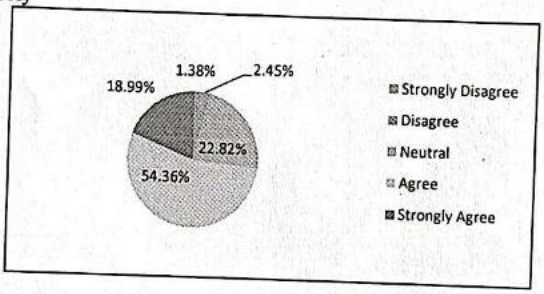
7 **Encourages critical thinking**

	Count	Percentage
Strongly Disagree	8	1.23%
Disagree	16	2.45%
Neutral	144	22.05%
Agree	352	53.91%
Strongly Agree	133	20.37%



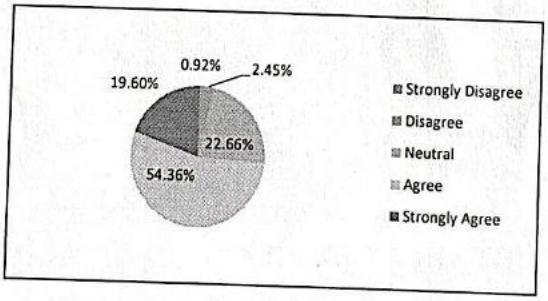
8 **Course materials relevance and clarity**

	Count	Percentage
Strongly Disagree	9	1.38%
Disagree	16	2.45%
Neutral	149	22.82%
Agree	355	54.36%
Strongly Agree	124	18.99%



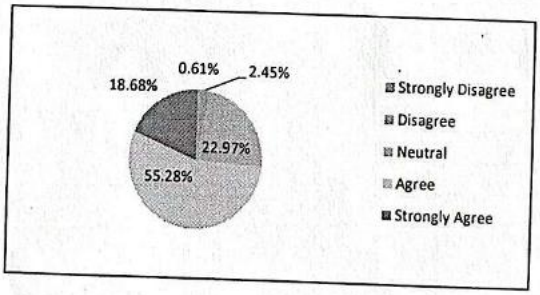
9 **Level of difficulty appropriate**

	Count	Percentage
Strongly Disagree	6	0.92%
Disagree	16	2.45%
Neutral	148	22.66%
Agree	355	54.36%
Strongly Agree	128	19.60%



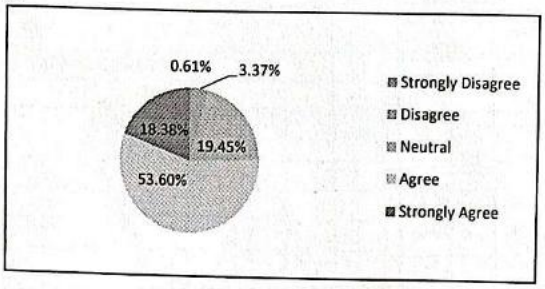
10 **Learning outcomes clearly defined**

	Count	Percentage
Strongly Disagree	4	0.61%
Disagree	16	2.45%
Neutral	150	22.97%
Agree	361	55.28%
Strongly Agree	122	18.68%



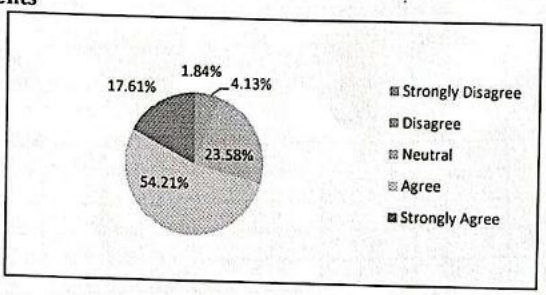
11 Opportunities for practical application

	Count	Percentage
Strongly Disagree	4	0.61%
Disagree	22	3.37%
Neutral	127	19.45%
Agree	350	53.60%
Strongly Agree	120	18.38%



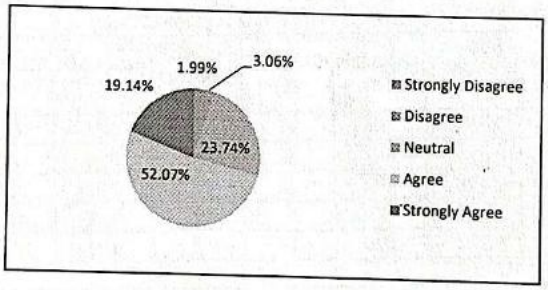
12 Integration with industry requirements

	Count	Percentage
Strongly Disagree	12	1.84%
Disagree	27	4.13%
Neutral	154	23.58%
Agree	354	54.21%
Strongly Agree	115	17.61%



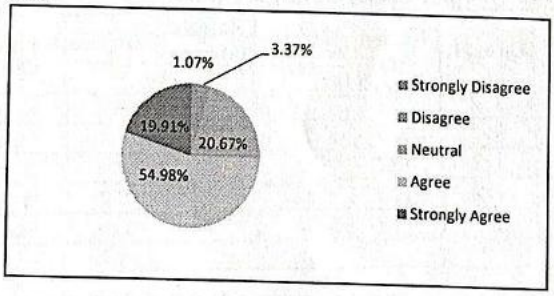
13 Use of modern teaching methods

	Count	Percentage
Strongly Disagree	13	1.99%
Disagree	20	3.06%
Neutral	155	23.74%
Agree	340	52.07%
Strongly Agree	125	19.14%



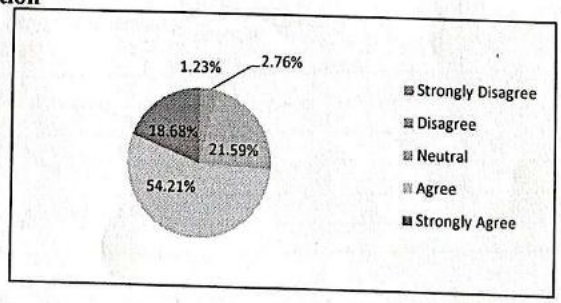
14 Feedback mechanisms during the course

	Count	Percentage
Strongly Disagree	7	1.07%
Disagree	22	3.37%
Neutral	135	20.67%
Agree	359	54.98%
Strongly Agree	130	19.91%



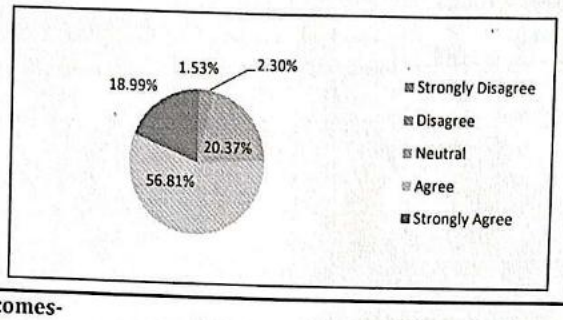
15 Opportunities for student participation

	Count	Percentage
Strongly Disagree	8	1.23%
Disagree	18	2.76%
Neutral	141	21.59%
Agree	354	54.21%
Strongly Agree	122	18.68%



16 Overall satisfaction with the course

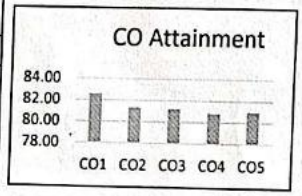
	Count	Percentage
Strongly Disagree	10	1.53%
Disagree	15	2.30%
Neutral	133	20.37%
Agree	371	56.81%
Strongly Agree	124	18.99%



17 Level of achievement of Course Outcomes-

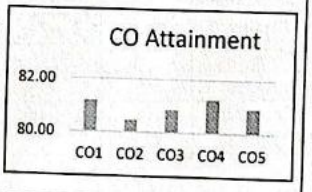
23HUM101 UNIVERSAL HUMAN VALUES

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	176	395	76	2	4	0.83	82.57
CO2	151	403	93	3	3	0.81	81.32
CO3	160	386	99	4	4	0.81	81.26
CO4	151	392	101	4	5	0.81	80.83
CO5	156	390	93	11	3	0.81	80.98



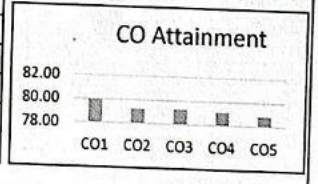
23MAT107 PROBABILITY AND STATISTICS FOR COMPUTER SCIENCE

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	154	396	93	8	2	0.81	81.19
CO2	154	390	93	2	14	0.80	80.46
CO3	153	390	96	13	1	0.81	80.86
CO4	165	378	99	9	2	0.81	81.29
CO5	165	372	100	14	2	0.81	80.95



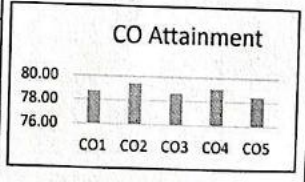
23CSE103 DIGITAL LOGIC AND COMPUTER ORGANIZATION

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	152	372	111	13	5	0.80	80.00
CO2	145	367	120	13	8	0.79	79.23
CO3	142	372	122	9	8	0.79	79.33
CO4	141	370	123	11	8	0.79	79.14
CO5	131	383	118	13	8	0.79	78.87



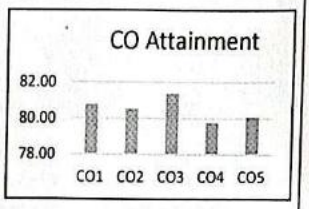
23CSE104 ADVANCED DATA STRUCTURES AND ALGORITHM ANALYSIS

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	138	372	118	14	11	0.79	78.74
CO2	149	365	119	12	8	0.79	79.45
CO3	142	360	127	13	11	0.79	78.65
CO4	137	381	113	13	9	0.79	79.11
CO5	132	373	123	15	10	0.78	78.44



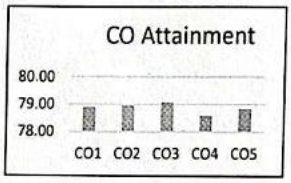
23CSE105 OBJECT ORIENTED PROGRAMMING THROUGH JAVA

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	157	386	94	10	6	0.81	80.77
CO2	158	381	98	5	11	0.81	80.52
CO3	165	388	86	8	6	0.81	81.38
CO4	141	388	108	8	8	0.80	79.79
CO5	141	397	98	11	6	0.80	80.09



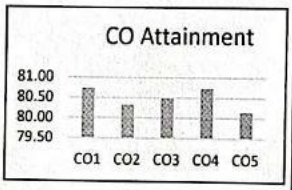
23CSE204 ADVANCED DATA STRUCTURES AND ALGORITHM ANALYSIS LABORATORY

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	137	378	110	21	7	0.79	78.90
CO2	140	375	111	18	9	0.79	78.96
CO3	143	376	104	21	9	0.79	79.08
CO4	133	377	116	18	9	0.79	78.59
CO5	136	382	106	19	10	0.79	78.84



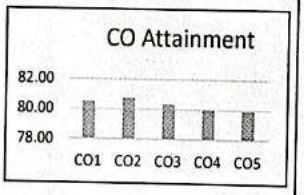
23CSE205 OBJECT ORIENTED PROGRAMMING THROUGH JAVA LABORATORY

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	154	388	97	9	5	0.81	80.74
CO2	152	381	104	11	5	0.80	80.34
CO3	154	377	110	8	4	0.80	80.49
CO4	148	392	104	7	2	0.81	80.74
CO5	145	388	104	12	4	0.80	80.15



23CSE601 PYTHON PROGRAMMING

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	140	402	103	4	4	0.81	80.52
CO2	156	380	107	6	4	0.81	80.77
CO3	147	385	113	3	5	0.80	80.40
CO4	150	374	115	9	5	0.80	80.06
CO5	149	372	118	9	5	0.80	79.94



Faculty Incharge

HoD/CSE

Head of the Department
Computer Science & Engineering
Madanapalle Institute of Technology & Science
MADANAPALLE-517 325

PRINCIPAL
Madanapalle Institute of
Technology & Science
MADANAPALLE-517325

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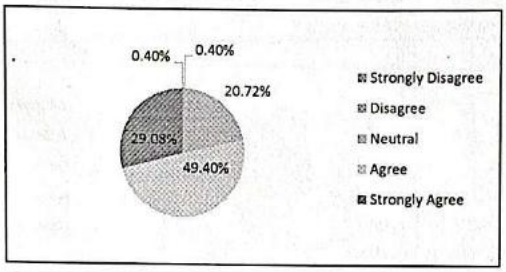
DEPARTMENT OF CSE

III Year II Semester Course Exit Survey for AY 2025-26 (EVEM Sem)

Total No. of Responses:	251	Legend:5-Strongly Agree; 4-Agree;3-Neutral;2-Disagree;1-Strongly Disagree

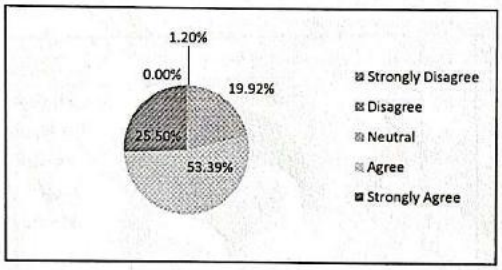
1 Course Outcomes explained

	Count	Percentage
Strongly Disagree	1	0.40%
Disagree	1	0.40%
Neutral	52	20.72%
Agree	124	49.40%
Strongly Agree	73	29.08%



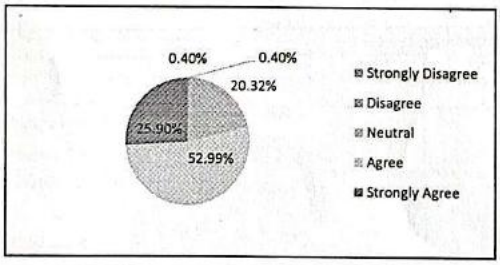
2 Extent of course content

	Count	Percentage
Strongly Disagree	0	0.00%
Disagree	3	1.20%
Neutral	50	19.92%
Agree	134	53.39%
Strongly Agree	64	25.50%



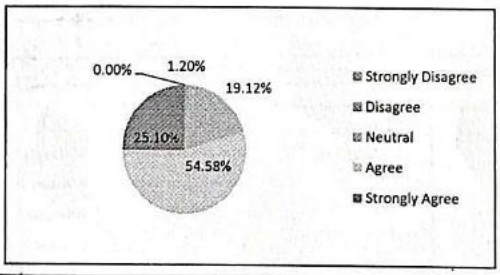
3 Importance of course explained

	Count	Percentage
Strongly Disagree	1	0.40%
Disagree	1	0.40%
Neutral	51	20.32%
Agree	133	52.99%
Strongly Agree	65	25.90%



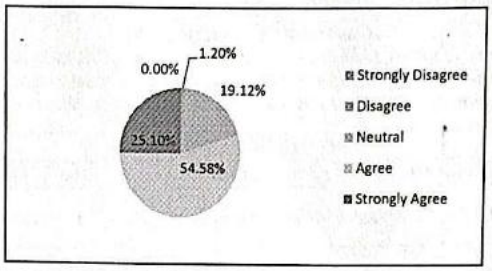
4 Ease of learning

	Count	Percentage
Strongly Disagree	0	0.00%
Disagree	3	1.20%
Neutral	48	19.12%
Agree	137	54.58%
Strongly Agree	63	25.10%



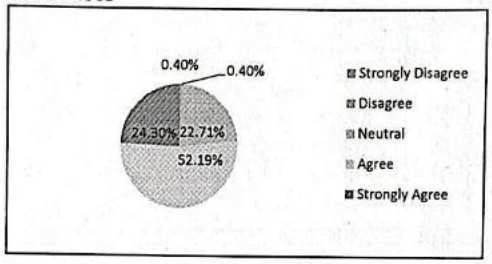
5 Logically sequenced

	Count	Percentage
Strongly Disagree	0	0.00%
Disagree	3	1.20%
Neutral	48	19.12%
Agree	137	54.58%
Strongly Agree	63	25.10%



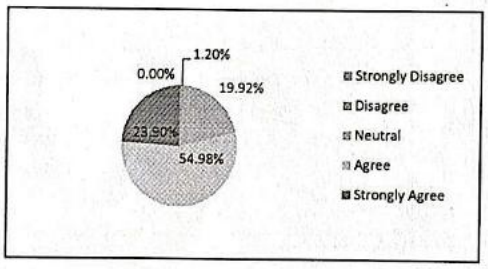
6 Linked with previous and subsequent courses

	Count	Percentage
Strongly Disagree	1	0.40%
Disagree	1	0.40%
Neutral	57	22.71%
Agree	131	52.19%
Strongly Agree	61	24.30%



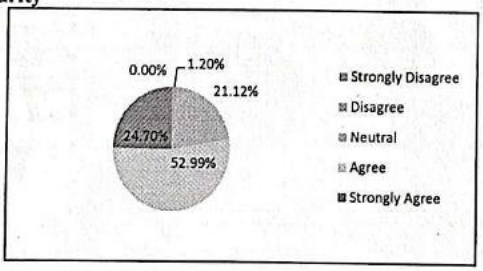
7 Encourages critical thinking

	Count	Percentage
Strongly Disagree	0	0.00%
Disagree	3	1.20%
Neutral	50	19.92%
Agree	138	54.98%
Strongly Agree	60	23.90%



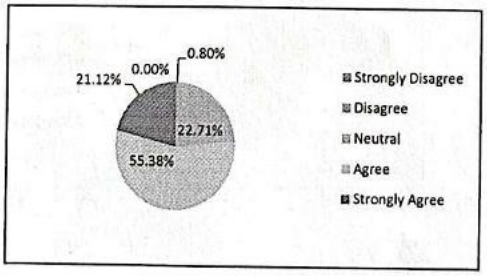
8 Course materials relevance and clarity

	Count	Percentage
Strongly Disagree	0	0.00%
Disagree	3	1.20%
Neutral	53	21.12%
Agree	133	52.99%
Strongly Agree	62	24.70%



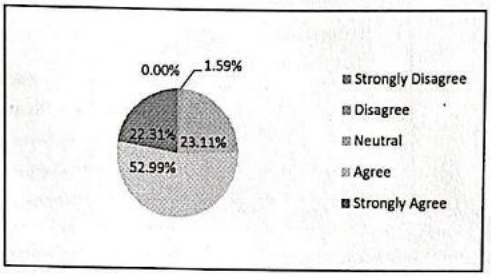
9 Level of difficulty appropriate

	Count	Percentage
Strongly Disagree	0	0.00%
Disagree	2	0.80%
Neutral	57	22.71%
Agree	139	55.38%
Strongly Agree	53	21.12%



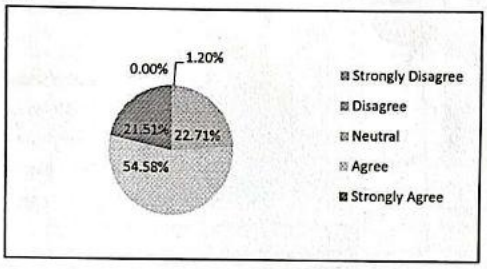
10 Learning outcomes clearly defined

	Count	Percentage
Strongly Disagree	0	0.00%
Disagree	4	1.59%
Neutral	58	23.11%
Agree	133	52.99%
Strongly Agree	56	22.31%



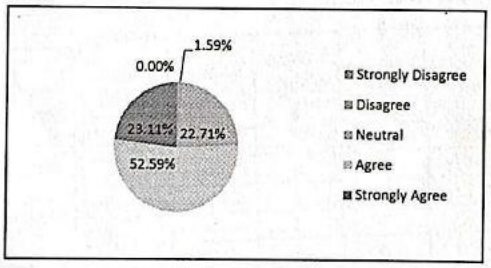
11 Opportunities for practical application

	Count	Percentage
Strongly Disagree	0	0.00%
Disagree	3	1.20%
Neutral	57	22.71%
Agree	137	54.58%
Strongly Agree	54	21.51%



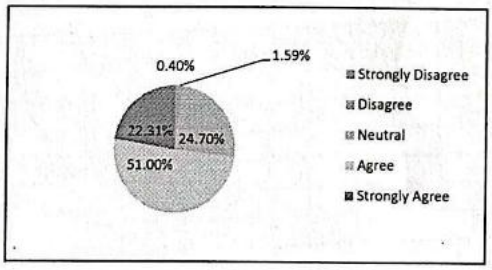
12 Integration with industry requirements

	Count	Percentage
Strongly Disagree	0	0.00%
Disagree	4	1.59%
Neutral	57	22.71%
Agree	132	52.59%
Strongly Agree	58	23.11%



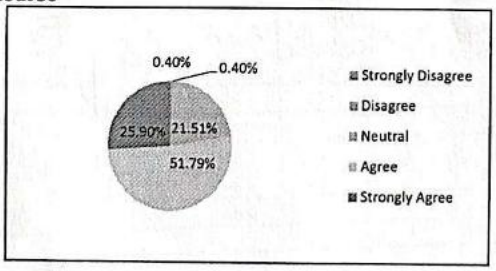
13 Use of modern teaching methods

	Count	Percentage
Strongly Disagree	1	0.40%
Disagree	4	1.59%
Neutral	62	24.70%
Agree	128	51.00%
Strongly Agree	56	22.31%



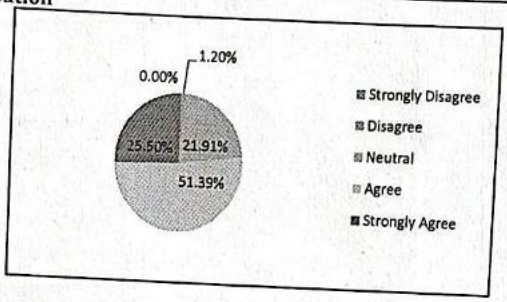
14 Feedback mechanisms during the course

	Count	Percentage
Strongly Disagree	1	0.40%
Disagree	1	0.40%
Neutral	54	21.51%
Agree	130	51.79%
Strongly Agree	65	25.90%



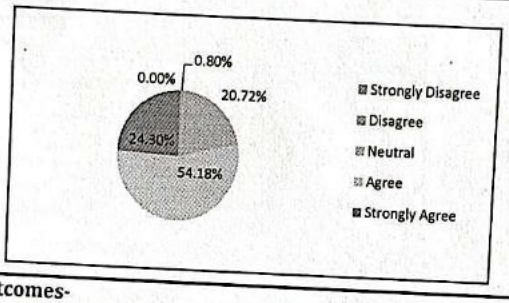
15 Opportunities for student participation

	Count	Percentage
Strongly Disagree	0	0.00%
Disagree	3	1.20%
Neutral	55	21.91%
Agree	129	51.39%
Strongly Agree	64	25.50%



16 Overall satisfaction with the course

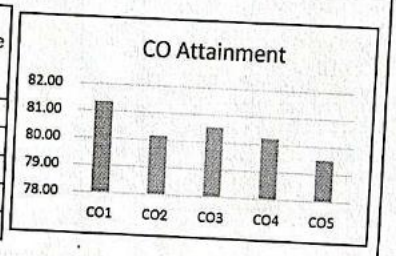
	Count	Percentage
Strongly Disagree	0	0.00%
Disagree	2	0.80%
Neutral	52	20.72%
Agree	136	54.18%
Strongly Agree	61	24.30%



17 Level of achievement of Course Outcomes-

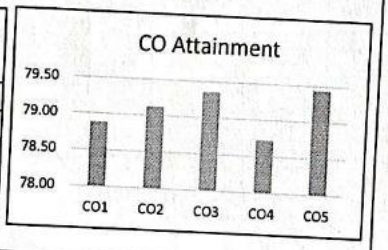
23CSE112 MACHINE LEARNING

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	67	142	36	4	2	0.81	81.35
CO2	58	144	44	3	2	0.80	80.16
CO3	61	143	42	3	2	0.81	80.56
CO4	61	137	50	1	2	0.80	80.24
CO5	54	143	50	2	2	0.80	79.52



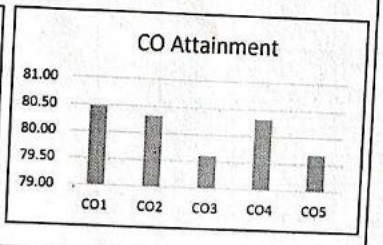
23CSE113 CLOUD COMPUTING

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	53	145	44	4	5	0.79	78.88
CO2	55	141	47	5	3	0.79	79.12
CO3	54	145	46	2	4	0.79	79.36
CO4	56	133	55	4	3	0.79	78.73
CO5	54	145	46	3	3	0.79	79.44



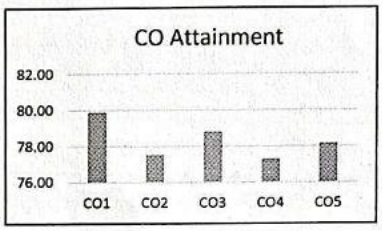
23CSE114 CRYPTOGRAPHY AND NETWORK SECURITY

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	55	149	46	0	1	0.80	80.48
CO2	55	147	48	0	1	0.80	80.32
CO3	50	150	48	2	1	0.80	79.60
CO4	54	151	43	2	1	0.80	80.32
CO5	53	144	52	1	1	0.80	79.68



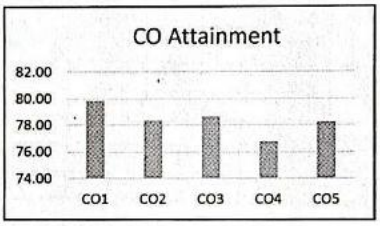
PE-II 23CSE401 SOFTWARE TESTING METHODOLOGIES

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	37	113	33	1	1	0.80	79.89
CO2	37	100	43	1	1	0.78	77.51
CO3	38	110	32	1	1	0.79	78.81
CO4	35	104	41	0	1	0.77	77.30
CO5	34	113	32	2	1	0.78	78.16



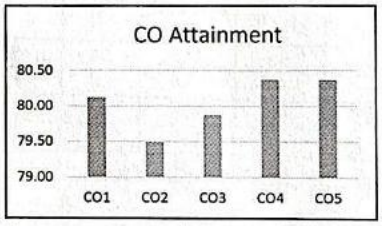
PE-II 23CSE402 INTRODUCTION TO CYBER SECURITY

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	36	91	32	1	1	0.80	79.88
CO2	35	90	31	1	1	0.78	78.39
CO3	33	97	26	0	2	0.79	78.63
CO4	30	91	33	2	1	0.77	76.77
CO5	34	90	33	0	1	0.78	78.26



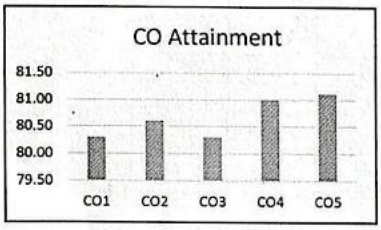
PE-II 23CSE403 DevOps

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	37	94	23	1	1	0.80	80.13
CO2	35	92	28	0	1	0.79	79.49
CO3	34	97	22	2	3	0.80	79.87
CO4	40	86	30	0	1	0.80	80.38
CO5	37	94	23	2	1	0.80	80.38



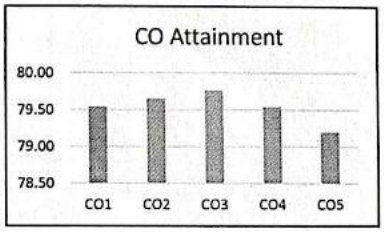
PE-III 23CSE405 SOFTWARE PROJECT MANAGEMENT

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	45	113	37	1	1	0.80	80.30
CO2	45	114	37	1	0	0.81	80.61
CO3	47	110	38	1	0	0.80	80.30
CO4	50	108	38	1	0	0.81	81.02
CO5	49	113	34	0	0	0.81	81.12



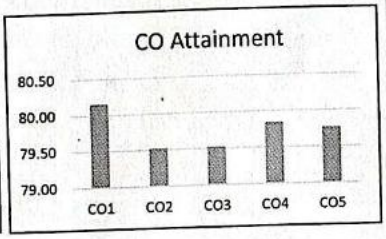
PE-III 23CSE407 NATURAL LANGUAGE PROCESSING

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	35	104	36	0	1	0.80	79.55
CO2	38	102	34	0	1	0.80	79.66
CO3	37	106	30	1	1	0.80	79.77
CO4	40	98	35	1	1	0.80	79.55
CO5	38	104	30	0	1	0.79	79.20



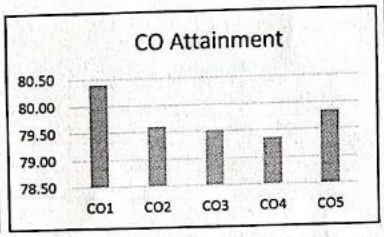
23MG3M01 E – Business

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	56	143	51	0	1	0.80	80.16
CO2	54	141	53	2	1	0.80	79.52
CO3	56	137	55	2	1	0.80	79.52
CO4	57	137	56	0	1	0.80	79.84
CO5	58	136	54	2	1	0.80	79.76



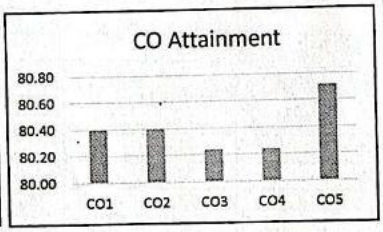
23MD3M01 Research Methodology

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	62	136	50	2	1	0.80	80.40
CO2	57	137	53	3	1	0.80	79.60
CO3	56	140	51	2	1	0.80	79.52
CO4	55	138	55	1	2	0.79	79.36
CO5	54	147	47	1	1	0.80	79.84



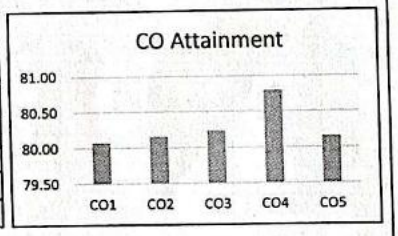
23CSE210 MACHINE LEARNING LABORATORY

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	58	142	50	0	1	0.80	80.40
CO2	60	139	50	1	1	0.80	80.40
CO3	60	139	48	3	1	0.80	80.24
CO4	62	133	54	1	1	0.80	80.24
CO5	63	138	47	2	1	0.81	80.72



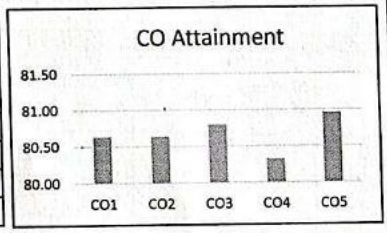
23CSE211 CRYPTOGRAPHY AND NETWORK SECURITY LABORATORY

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	57	141	51	1	1	0.80	80.08
CO2	56	146	46	1	2	0.80	80.16
CO3	58	140	52	0	1	0.80	80.24
CO4	62	139	49	0	1	0.81	80.80
CO5	58	140	51	1	1	0.80	80.16



23ENG601 SOFT SKILLS

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	60	144	44	1	2	0.81	80.64
CO2	63	139	46	0	3	0.81	80.64
CO3	59	147	43	0	2	0.81	80.80
CO4	59	142	47	1	2	0.80	80.32
CO5	63	144	39	3	2	0.81	80.96



Faculty Incharge

HoD/CSE

Head of the Department
Computer Science & Engineering
Madanapalle Institute of Technology & Science
MADANAPALLE-517 325.

PRINCIPAL
Madanapalle Institute of
Technology & Science
MADANAPALLE-517325

MADANAPALLE INSTITUTE OF TECHNOLOGY & SCIENCE
(UGC-AUTONOMOUS INSTITUTION)
Affiliated to JNTUA, Ananthapuramu & Approved by AICTE, New Delhi
NAAC Accredited with A+ Grade, NIRF India Rankings 2025 - Band: 201-300 (Engg
NBA Accredited - B.Tech. (CIVIL, CSE, ECE, EEE, MECH,CST), MBA & MCA

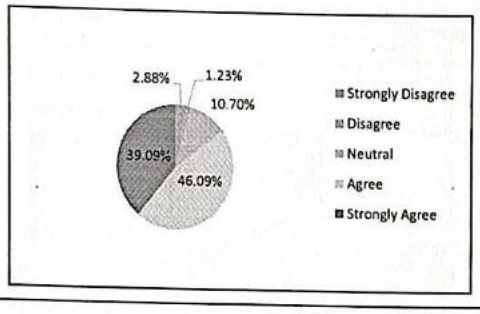
DEPARTMENT OF CSE

IV Year II Semester Course Exit Survey for AY 2025-26 (EVEM Sem)

Total No. of Responses:	243	Legend:5-Strongly Agree; 4-Agree;3-Neutral;2-Disagree;1-Strongly Disagree

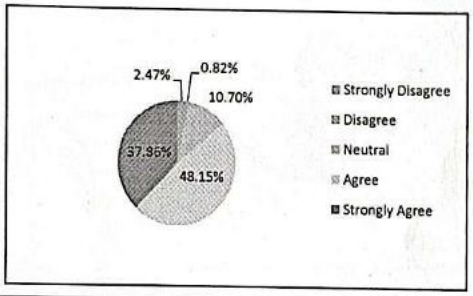
1 Course Outcomes explained

	Count	Percentage
Strongly Disagree	7	2.88%
Disagree	3	1.23%
Neutral	26	10.70%
Agree	112	46.09%
Strongly Agree	95	39.09%



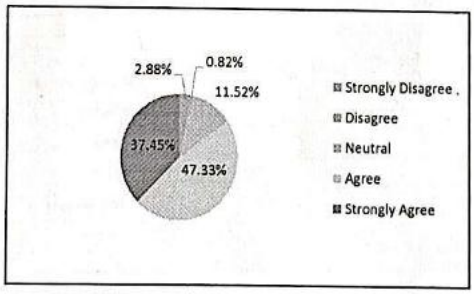
2 Extent of course content

	Count	Percentage
Strongly Disagree	6	2.47%
Disagree	2	0.82%
Neutral	26	10.70%
Agree	117	48.15%
Strongly Agree	92	37.86%



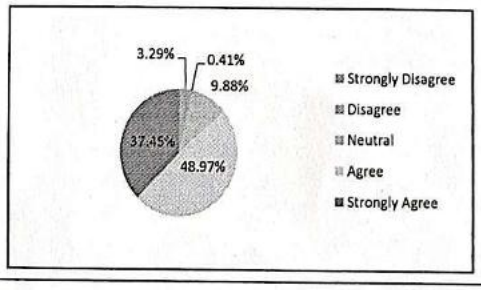
3 Importance of course explained

	Count	Percentage
Strongly Disagree	7	2.88%
Disagree	2	0.82%
Neutral	28	11.52%
Agree	115	47.33%
Strongly Agree	91	37.45%



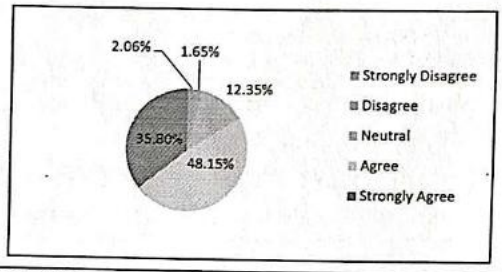
4 Ease of learning

	Count	Percentage
Strongly Disagree	8	3.29%
Disagree	1	0.41%
Neutral	24	9.88%
Agree	119	48.97%
Strongly Agree	91	37.45%



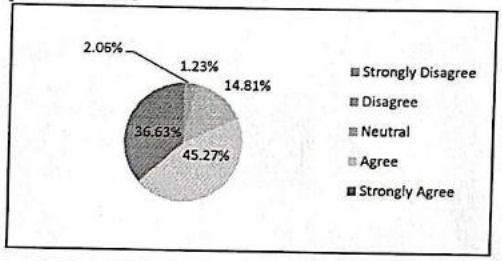
5 Logically sequenced

	Count	Percentage
Strongly Disagree	5	2.06%
Disagree	4	1.65%
Neutral	30	12.35%
Agree	117	48.15%
Strongly Agree	87	35.80%



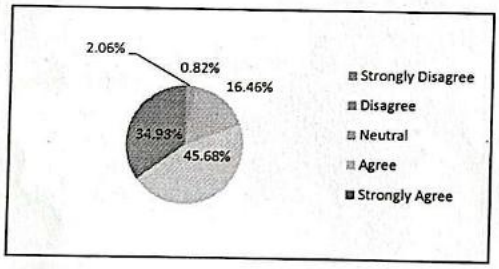
6 Linked with previous and subsequent courses

	Count	Percentage
Strongly Disagree	5	2.06%
Disagree	3	1.23%
Neutral	36	14.81%
Agree	110	45.27%
Strongly Agree	89	36.63%



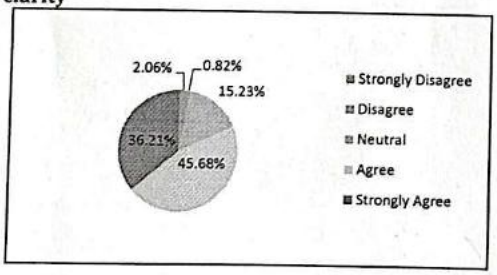
7 Encourages critical thinking

	Count	Percentage
Strongly Disagree	5	2.06%
Disagree	2	0.82%
Neutral	40	16.46%
Agree	111	45.68%
Strongly Agree	85	34.98%



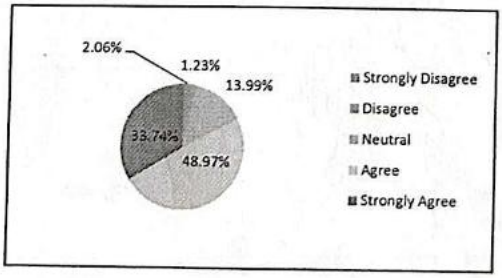
8 Course materials relevance and clarity

	Count	Percentage
Strongly Disagree	5	2.06%
Disagree	2	0.82%
Neutral	37	15.23%
Agree	111	45.68%
Strongly Agree	88	36.21%



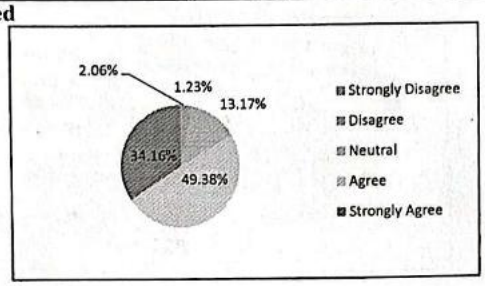
9 Level of difficulty appropriate

	Count	Percentage
Strongly Disagree	5	2.06%
Disagree	3	1.23%
Neutral	34	13.99%
Agree	119	48.97%
Strongly Agree	82	33.74%



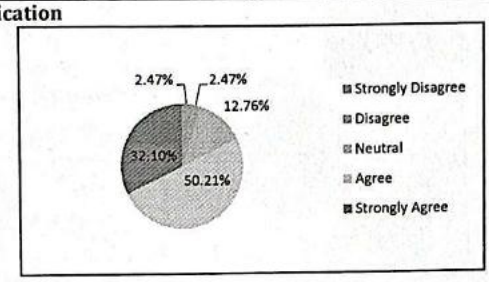
10 Learning outcomes clearly defined

	Count	Percentage
Strongly Disagree	5	2.06%
Disagree	3	1.23%
Neutral	32	13.17%
Agree	120	49.38%
Strongly Agree	83	34.16%



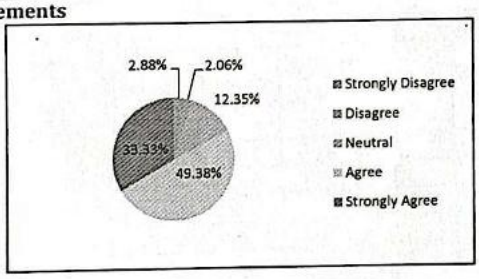
11 Opportunities for practical application

	Count	Percentage
Strongly Disagree	6	2.47%
Disagree	6	2.47%
Neutral	31	12.76%
Agree	122	50.21%
Strongly Agree	78	32.10%



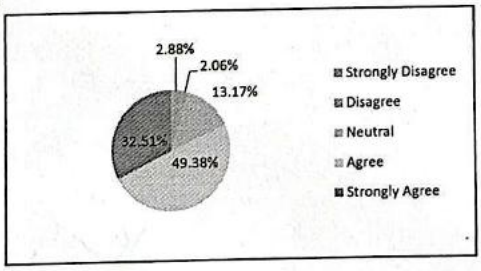
12 Integration with industry requirements

	Count	Percentage
Strongly Disagree	7	2.88%
Disagree	5	2.06%
Neutral	30	12.35%
Agree	120	49.38%
Strongly Agree	81	33.33%



13 Use of modern teaching methods

	Count	Percentage
Strongly Disagree	7	2.88%
Disagree	5	2.06%
Neutral	32	13.17%
Agree	120	49.38%
Strongly Agree	79	32.51%



14 Feedback mechanisms during the course

	Count	Percentage
Strongly Disagree	6	2.47%
Disagree	5	2.06%
Neutral	30	12.35%
Agree	120	49.38%
Strongly Agree	82	33.74%

